
Form-finding, soap film and membrane analogy in Engineering

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February 26th, 2007

Outline

- Membrane analogy in torsion
 - Form finding in civil engineering
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Membrane analogy in torsion

- Prandtl in 1903 identified this analogy for the stress distribution of non-circular shafts under torsion
- A membrane is the 2D equivalent of a string under tension
- Example of membrane: a soap film
- Assume the cross-section of the shaft to be covered by a soap film (membrane) having the same shape of the cross-section, with pressure under it that keeps it in tension

Membrane analogy in torsion (cont'd)

CHAPTER 6. TORSION

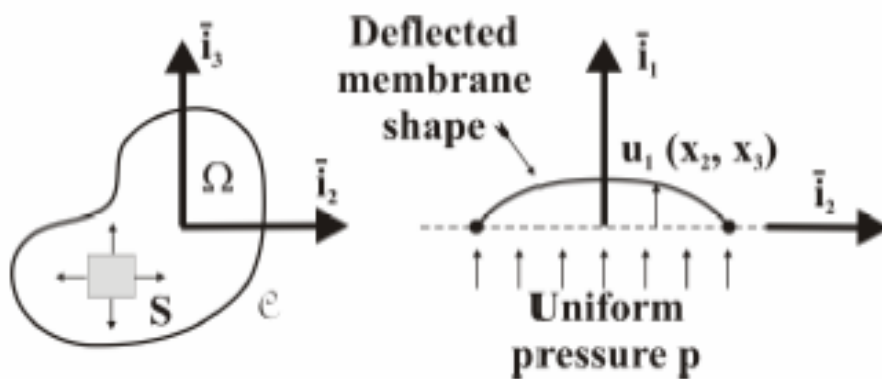
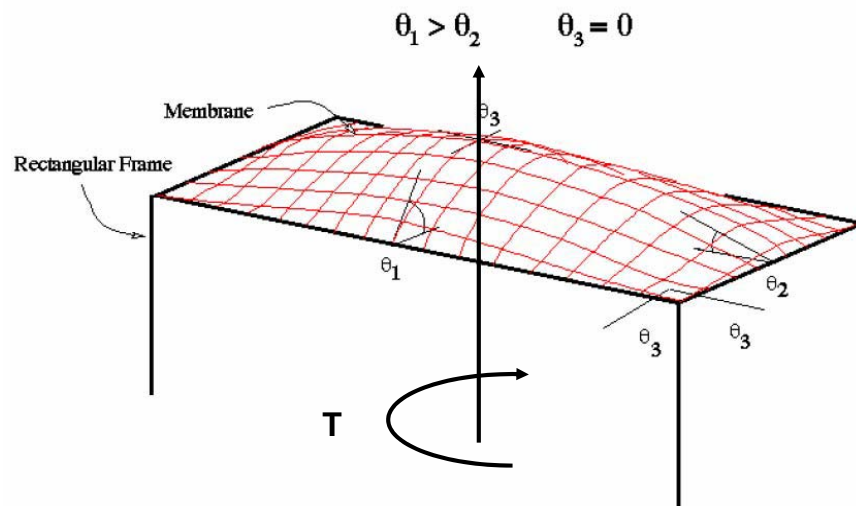


Figure 6.33: The thin membrane attached to the contour C .

Bauchau and Craig notes, August 2006

Membrane analogy in torsion (cont'd)



http://www.ae.msstate.edu/%7Eemasoud/Teaching/SA2/A6.5_more2.html

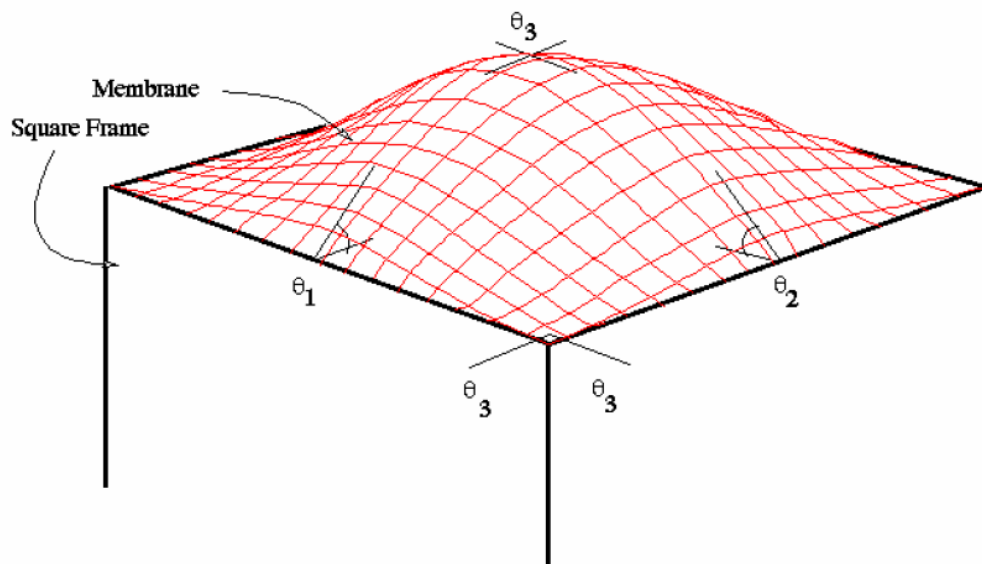
Membrane analogy in torsion (cont'd)

	Membrane Problem	Torsion Problem
Main variables	displacement normal to membrane, u_1 pressure under membrane, p tension along membrane, assumed constant, S	stress function, Φ shear modulus, G twist rate, assumed constant, κ_1
Governing PDE	$\frac{\partial^2 u_1}{\partial x_2^2} + \frac{\partial^2 u_1}{\partial x_3^2} = -\frac{p}{S} \quad \text{on } \mathcal{A}.$ $\frac{du_1}{ds} = 0 \quad \text{along } \mathcal{C}.$	$\frac{\partial^2 \Phi}{\partial x_2^2} + \frac{\partial^2 \Phi}{\partial x_3^2} = -2G\kappa_1. \quad \text{on } \mathcal{A}$ $\frac{d\Phi}{ds} = 0 \quad \text{along } \mathcal{C}.$
Critical items	Maximum slope, $\frac{\partial u_1}{\partial n}$	Maximum shear stress, $\tau_s = -\frac{\partial \Phi}{\partial n}$
Volume	volume under membrane, $Vol = \int_A u_1 dA$	resisting moment $M_1 = 2 \int_A \Phi dA$

Membrane analogy in torsion (cont'd)

Elastic Membrane Analogy

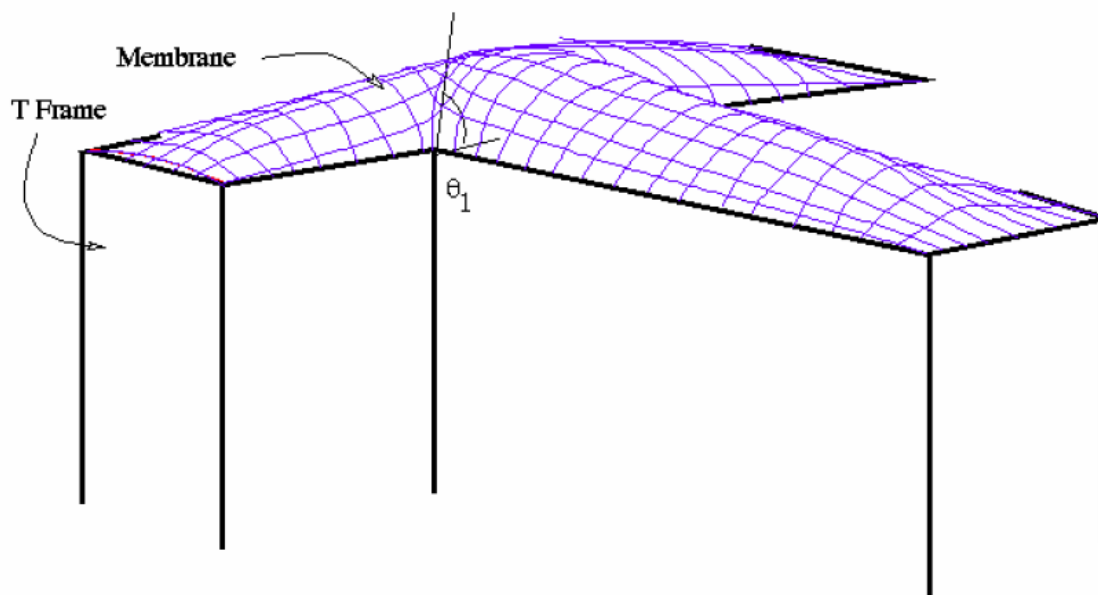
$$\theta_1 = \theta_2 \quad \theta_3 = 0$$



http://www.ae.msstate.edu/%7Eemasoud/Teaching/SA2/A6.5_more3.html

Membrane analogy in torsion (cont'd)

Elastic Membrane Analogy
 $\theta_1 = \text{Maximum}$



http://www.ae.msstate.edu/%7Emasoud/Teaching/SA2/A6.5_more4.html