COMP 200 Elements of Computer Science COMP 130 Elements of Algorithms & Computation

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### Our Goals for You

- Become a better problem solver.
- Solve problems using Python programming.
- Have a broad understanding of what computer science is.

A person well-trained in computer science knows how to deal with algorithms: how to construct them, manipulate them, understand them, analyze them. This knowledge prepares him for much more than writing good computer programs; it is a **general purpose mental tool** which will be a definite aid to his understanding of other subjects, whether they be chemistry, linguistics, or music, etc. The reason for this may be understood in the following way: It has often been said that a person does not really understand something until he can teach it to a computer, i.e., express it as an algorithm. — Donald Knuth

## Courses' Structure

### Organized into *modules* – motivating examples

- Emphasize examples related to social science & humanities or of current popular interest
- Introduce programming ideas as needed.

## **Expected Background**



Programming: None

Math: High school; calculus helpful, but not req'd

## Courses' Materials

#### Textbook:

- None
- Required & recommended readings online

#### Web:

- Schedule, notes, assignments, policies, ...
- www.clear.rice.edu/comp200/
- www.clear.rice.edu/comp130/

#### **OWL-Space:**

- Turn in assignments, get grades
- Separate areas for each course

### Class time

#### **COMP 200:**

MWF @ 10 in Symonds II

#### COMP 130:

- MWF @ 10 in Symonds II or Sewall 207
- Pay attention to schedule on web!
- Plus, one extra time slot TBD

Interleave "class" / lecture+discussion with "lab" / programming.

Attendance expected.

# Next Class – Wednesday 1/11

Bring laptop to class to install Python software.



# "Finger Exercises"

- Simple programming & math exercises to do on your own
- Background for class exercises
- Part of the <u>required</u> readings

## **Graded Work**

~8-10 Assignments, not including #0 due Friday 3 Exams

1 Project (COMP 130)?

COMP 130 work = COMP 200 work, plus more

# **Computational Thinking**

Problem description

Abstraction Automation

Computational goal
Information extraction
Algorithm design
Algorithm implementation

